

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(*Tuskegee University*) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Academic Years (2022-2023)

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures presented.

Assessment Measure #1: (Field Education Evaluations)	
Competency(ies) assessed:	All 9 Competencies
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affe
When/where students are assessed:	Summer 2022, 2023 and Fall 2022, 2023 Semesters @ Field Agencies
Who assessed student competence:	Assessment of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement)	

2: (Field Education Seminar Grading Rubric)	
Competency(ies) assessed:	9 Competenci
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive/Affe
When/where students are assessed:	Summer 2022

	2023 and Fall 2022, 2023 Semester Sen Course
Who assessed student competence:	Director of Fie Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice			
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87%	83%
Competency 5: Engage in Policy Practice	80%	89%	87%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94%	93%
Competency 7:			

