

**Staff Crosswalk from 2012 *Principles of Accreditation*  
to 2018 *Principles of Accreditation***

(Note: CR=Core Requirement)

<b><i>Principles (2012 Edition)</i></b>	<b><i>Principles (2018 Edition)</i></b>
PR 1.1 (Integrity)	1.1 (Integrity) [CR]
CR 2.1 (Degree-granting authority)	3.1.a (Degree-granting authority) [CR]
CR 2.2 Governing board	4.1[a-d] (Governing board characteristics) [CR]
CR 2.3 (Chief executive officer)	4.1 [e] (Governing board characteristics) [CR] 5.1 (Chief executive officer) [CR]
CR 2.4 (Institutional mission)	2.1 (Institutional mission) [CR]
CR 2.5 (	

<b><i>Principles (2012 Edition)</i></b>	<b><i>Principles (2018 Edition)</i></b>
CS 3.2.9 (Personnel appointments)	5.5 (Personnel appointment and evaluation)
CS 3.2.10 (Administrative staff evaluations)	5.4

<b><i>Principles (2012 Edition)</i></b>	<b><i>Principles (2018 Edition)</i></b>
CS 3.6.2 (Graduate curriculum)	9.6 (Post-baccalaureate program rigor) [in part]
CS 3.6.3 (Institutional credits for graduate degree)	9.5 (Institutional credits for a graduate/professional degree)
CS 3.6.4 (Post-baccalaureate program requirements)	9.7 (Program requirements) [in part]
CS 3.7.1 (Faculty competence)	6.2.a (Faculty qualifications)
CS 3.7.2 (Faculty evaluation)	6.3 (Faculty appointment and evaluation) [in part]
CS 3.7.3 (Faculty development)	6.5 (Faculty development)
CS 3.7.4 (Academic freedom)	6.4 (Academic freedom)
CS 3.7.5 (Faculty role in governance)	

